

## A rare and exciting job opportunity with Australia's premier performance-centred school

The McDonald College is an independent, non-denominational, co-educational school located in North Strathfield. We teach the NESA academic curriculum from K – 12, through to the NSW HSC.

The Mission of the College is to nurture individual journeys in an inclusive learning community that values intellectual inquiry and ethical decision-making.

We are unique in our offering of performing arts and elite sports. Disciplines include Acting, Classical Ballet, Dance, Music, Musical Theatre, Technical Production and Elite Tennis.

There is a real sense of community at The McDonald College and students are at the heart of everything we do. We share in their passion for performance – whether that's on-stage, on a court or in the classroom.

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<b>POSITION TITLE</b>	Secondary Mathematics Teacher
<b>EMPLOYMENT TYPE</b>	Permanent Part-Time FTE 0.8, 1 Year contract
<b>Start date</b>	Term 1, 2025
<b>THIS ROLE REPORTS TO</b>	Head of Mathematics

An exciting opportunity exists for a part-time **teacher of Mathematics - Courses in Stages 4 – 6, possibly including Extension 1 and Extension 2 Courses**, to join our vibrant school.

The successful candidate will be an enthusiastic and committed educator with a deep passion for Mathematics. They will be highly motivated to ensure inspirational engagement with and the continued academic achievement of our students in Years 7 – 12.

## POSITION DESCRIPTION

### KEY RESPONSIBILITIES

- Plan and implement creative and well sequenced teaching and learning programs that engage and challenge students, promote learning and have high expectations of each student.
- Have an in-depth knowledge of the NESA Mathematics curriculum for Stages 4 – 6.
- Maintain teaching programs and registers and other appropriate assessment records as required by the College.
- Use a range of teaching strategies to deliver quality teaching that engages and challenges students.
- Be responsive to student learning styles by differentiating teaching and learning delivery.
- Demonstrate a passion for and experience in assisting students to achieve learning outcomes to the best of their ability.
- Use continuous assessment and constructive feedback to inform teaching practices personally and within the department.
- Work collaboratively within the faculty and across all support systems in the College for the benefit of student learning.
- Engage in constructive, positive and meaningful communications with parents / carers in a timely manner.
- Prepare regular and meaningful feedback to students and write constructive, positive student reports that reflect a deep understanding of the student and their learning continuum.
- Adhere to deadlines.
- Perform wellbeing and playground duties as required.
- Attend all mandatory College functions such as but not limited to Speech Night, Sport Carnivals, Parent/Teacher Interviews, Information Sessions.
- Attend College performances regularly to support the students.
- Participate in and contribute to the College's Professional Development Program.

### KEY CHALLENGES

- Have high expectations for each student and ensure that they feel heard and are extended.
- Maintaining records as required for NESA Registration and Accreditation processes in accordance with the College guidelines.
- Inspiring an ongoing passion and motivation in students.
- Inspiring students for success in HSC Examinations, external competitions and for life.
- Managing time effectively.
- Sensitive handling of parental expectations, in consultation with the Head of Mathematics.

### WORKPLACE HEALTH & SAFETY

- Take reasonable care of your own health and safety while at work and beyond.

	<ul style="list-style-type: none"> <li>▪ Manage risk and compliance through CompliSpace by reporting all incidents or hazards that may cause injury or illness, and any damage or maintenance requirements affecting the safety of the workplace.</li> <li>▪ Comply with all College policies and standards and any reasonable instruction from your manager in relation to WHS.</li> <li>▪ Participate in Occupational Rehabilitation programs as necessary.</li> <li>▪ Contribute positively to the emotional and social wellbeing of the College community.</li> </ul>
<b>ESSENTIAL CRITERIA FOR ALL ROLES</b>	<ul style="list-style-type: none"> <li>▪ A current Working With Children Check.</li> <li>▪ Completed Child Safe Applicant Declaration.</li> <li>▪ You must advise the Principal prior to employment of any matter that would affect your employment or the reputation of the College.</li> </ul>
<b>ESSENTIAL CRITERIA FOR THIS ROLE</b>	<ul style="list-style-type: none"> <li>▪ Have successfully completed tertiary studies in an area relevant to this position and hold a NSW recognised teaching qualification.</li> <li>▪ Be a NESA registered teacher.</li> <li>▪ Have proven success in teaching the Stages 4 – 6 NESA Mathematics syllabuses.</li> <li>▪ Demonstrated ability to liaise successfully with colleagues, students and parents.</li> </ul>
<b>KEY RELATIONSHIPS</b>	<ul style="list-style-type: none"> <li>▪ Principal</li> <li>▪ Deputy Principal</li> <li>▪ Director of Curriculum</li> <li>▪ Head of Mathematics</li> <li>▪ Colleagues</li> <li>▪ Administrative Staff</li> <li>▪ Students and Parents</li> <li>▪ Professional Associations and Links.</li> </ul>
<b>PLEASE INCLUDE WITH YOUR APPLICATION</b>	<ul style="list-style-type: none"> <li>▪ Cover letter, addressing the selection criteria and acknowledging that you have no knowledge of: <ul style="list-style-type: none"> <li>— any Child Protection allegations against you</li> <li>— any professional misconduct allegations concerning you.</li> </ul> </li> <li>▪ A full Curriculum Vitae.</li> <li>▪ Current Working with Children Check.</li> <li>▪ Completed Child Safe Applicant Declaration.</li> <li>▪ Contact details of two (2) professional referees, one of which must be from your latest employer.</li> </ul>
<b>PLEASE ADDRESS YOUR APPLICATION TO</b>	The Principal, Mrs Maxine Kohler <a href="mailto:marketing@mcdonald.nsw.edu.au">marketing@mcdonald.nsw.edu.au</a>
<b>CLOSING DATE</b>	4pm on Monday 4 November 2024