

## An exciting job opportunity with Australia's premier performance-centred school

The McDonald College is an independent, non-denominational, co-educational K – 12 school located in North Strathfield.

We specialise in performing arts and elite sports, with an equal focus on academic rigour. Performance streams include Acting, Classical Ballet, Contemporary Dance, Dance, Music, Musical Theatre, Technical Production, and Elite Tennis.

Staff at The McDonald College are a small and dedicated team with a strong sense of community. Students are at the heart of everything we do, and we share in their passion for performance – whether that is on-stage, on a court or in the classroom.

POSITION TITLE	Secondary HSIE Teacher
EMPLOYMENT TYPE	Full-time
Start date	Week 5, Term 1, 2025 (earlier if possible)
THIS ROLE REPORTS TO	Principal delegated to Head of HSIE

### Summary of the role

An exciting opportunity exists for a NESA-qualified Teacher of HSIE from Years 7 – 12 who is passionate and committed to creating an effective and challenging learning environment and has high expectations of students.

We are looking for an experienced educator to join our dynamic and caring team.

The successful candidate will be an enthusiastic and committed educator with a deep passion for HSIE and a willingness to teach **Stage 4 and Stage 5 HSIE classes**. They will be highly motivated to ensure inspirational engagement with and the continued academic achievement of our students from Years 7 – 12.

Experience teaching Stage 6 Modern History is essential.

## POSITION DESCRIPTION

### KEY RESPONSIBILITIES

- Plan and implement creative and well sequenced teaching and learning programs that engage and challenge students, promote learning and have high expectations of each student.
- Have an in-depth knowledge of the Stage 4 and Stage 5 HSIE syllabuses and the Stage 6 Modern History syllabus.
- Maintain teaching programs and registers and other appropriate assessment records as required by the College.
- Use a range of teaching strategies to deliver quality teaching that engages and challenges students.
- Be responsive to student learning styles by differentiating teaching and learning delivery.
- Demonstrate a passion for and experience in assisting students to achieve learning outcomes to the best of their ability.
- Use continuous assessment and constructive feedback to inform teaching practices personally and within the department.
- Work collaboratively within the faculty and across all support systems in the College for the benefit of student learning.
- Engage in constructive, positive and meaningful communications with parents / carers in a timely manner.
- Prepare regular and meaningful feedback to students and write constructive, positive student reports that reflect a deep understanding of the student and their learning continuum.
- Adhere to deadlines.
- Perform wellbeing and playground duties as required.
- Attend all mandatory College functions such as but not limited to Speech Night, Sports Carnivals, parent/teacher/student Interviews, Information Sessions.
- Attend College performances regularly to support students.
- Participate in and contribute to the College's Professional Development Program.

### KEY CHALLENGES

- Having high expectations for each student and ensuring they feel heard and are extended.
- Maintaining records as required for NESA Registration and Accreditation processes in accordance with the College guidelines.
- Inspiring an ongoing passion and motivation in students.
- Inspiring students for success in HSC examinations, external competitions and for life.
- Managing time effectively.
- Sensitive handling of parental expectations, particularly where these are unrealistic in consultation with the Head of HSIE.

WORKPLACE HEALTH & SAFETY	<ul style="list-style-type: none"> <li>▪ Take reasonable care of your own health and safety while at work and beyond.</li> <li>▪ Manage risk and compliance through CompliSpace by reporting all incidents or hazards that may cause injury or illness, and any damage or maintenance requirements affecting the safety of the workplace.</li> <li>▪ Comply with all College policies and standards and any reasonable instruction from your manager in relation to WHS.</li> <li>▪ Participate in occupational rehabilitation programs as necessary.</li> <li>▪ Support the emotional and social wellbeing of colleagues.</li> </ul>
ESSENTIAL CRITERIA FOR ALL ROLES	<ul style="list-style-type: none"> <li>▪ A current Working With Children Check.</li> <li>▪ Completed Child Safe Applicant Declaration.</li> <li>▪ You must advise the Principal prior to employment of any matter that would affect your employment or the reputation of the College.</li> </ul>
ESSENTIAL CRITERIA FOR THIS ROLE	<ul style="list-style-type: none"> <li>▪ Have successfully completed tertiary studies in an area relevant to this position and hold a NESA recognised teaching qualification.</li> <li>▪ Be a NESA registered teacher.</li> <li>▪ Demonstrated ability to liaise successfully with colleagues, students and parents.</li> </ul>
KEY RELATIONSHIPS	<ul style="list-style-type: none"> <li>▪ Principal</li> <li>▪ Deputy Principal</li> <li>▪ Director of Curriculum</li> <li>▪ Head of HSIE</li> <li>▪ Administrative Staff</li> <li>▪ Students and Parents</li> <li>▪ Professional Associations and Links.</li> </ul>
PLEASE INCLUDE WITH YOUR APPLICATION	<ul style="list-style-type: none"> <li>▪ Cover letter, addressing the selection criteria and acknowledging that you have no knowledge of: <ul style="list-style-type: none"> <li>▪ any Child Protection allegations against you</li> <li>▪ any professional misconduct allegations concerning you.</li> </ul> </li> <li>▪ A full Curriculum Vitae.</li> <li>▪ Details of current Working with Children Check inc. date of expiry.</li> <li>▪ Current First Aid certificate – or be prepared to attain this</li> <li>▪ Completed Child Safe Applicant Declaration.</li> <li>▪ Contact details of two (2) professional referees, one of which must be from your latest employer.</li> </ul>
PLEASE ADDRESS YOUR APPLICATION TO	The Principal, Mrs Maxine Kohler <a href="mailto:marketing@mcdonald.nsw.edu.au">marketing@mcdonald.nsw.edu.au</a>
CLOSING DATE	4pm on Friday, 17 January 2025