

# Our Strategic Aspirations

2024 -2026

## Our Past

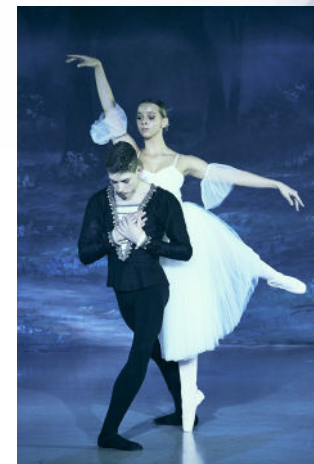
Established in 1984, our Scottish heritage is reflected in the McDonald tartan of our uniform and our values are in essence those espoused by Ann McDonald almost 100 years ago. Our graduates are well-rounded individuals who have received a comprehensive education in the arts, academics, and elite sport. Our graduates aspire to strong leadership and communication skills together with a passion for learning and personal growth. Their diverse interests and skills equipped them with the knowledge and confidence to pursue their chosen path in life.

## The Present

Situated at North Strathfield, adjacent to the train station, we are a Kindergarten to Year 12 co-educational school with a population of just under 300 students. We value each student's individual journey in academia, performance (performing arts and elite sport) and nurture resilience, intellectual curiosity, and inclusivity while the students explore their unique pathway.

## Curating Their Future

Nurturing creative and curious individuals that prioritise academic prowess, intellectual growth, performance and opportunities. Our rigorous and challenging programs are designed to develop critical thinking, creativity and a deep understanding of complex concepts. Our students engage in guided enquiry and hands-on experimentation, fostering independent thought and intellectual growth. We aim to provide our students with the skills and knowledge necessary to excel in their future academic and professional pursuits, unlocking boundless opportunities and equipping them to be leaders of the future.



### Our Vision

To be the best performance centred school.

### Our Mission

To nurture individual journeys in a creative and inclusive learning community that values intellectual inquiry and ethical decision-making.

### Our Point of Difference

Academic performance integrated with performing arts and elite sport performance.

### Our Wellbeing Statement

Balancing social, physical, cognitive, and mental health in a diverse and caring community.

# Our Aspirational Intentions

## Outstanding Teaching & Learning

- Data informed practice
- Driving Deeper Learning
- Independent learning
- Foster critical thinking

## Community Engagement

- Build awareness of pedagogy and assessment strategies for parents/carers
- Nurture flexible and reflective teachers
- Build collaboration with internal departments and external organisations
- Effective and timely feedback
- Actionable steps to enhance understanding of performance

## Management

- Moving toward sustainability
- Facilities – review and revive
- Development – the next 10 years
- IT renewal – ongoing
- Critical reflection

## Wellbeing – Whole Community

- Improved staff and student wellbeing
- Improve every student journey
- Foster connectedness and personal accountability
- College Values reflected in all aspects of College life
- Student-centred approach





# Aspirations for Our Students



Happy to come to school everyday with fellow like-minded and passionate students.



Friends who offer kindness and empathy with no expectation of receiving in return.



Humble with integrity, tolerance and respect.



Have a growth mindset.



Open-minded and excited to learn in the class and beyond with a thirst for knowledge.



Prepared for further performance, learning and employment.



Effective communicators with strong ethics and a moral and inclusive sensitivity.



- Talented, resilient and able to learn from disappointments.
- Determined to not give up.
- Have intrinsic motivation.
- Take responsibility for their learning.
- Strive for excellence.