



A rare and exciting job opportunity with Australia's premier performance-centred school

The McDonald College is an independent, non-denominational, co-educational school located in North Strathfield. We teach the NESA academic curriculum from K-12, through to the NSW HSC.

Our Mission of the College is to nurture individual journeys in a creative and inclusive learning community that values intellectual inquiry and ethical decision-making.

We are unique in our offering of performing arts and elite sports. Disciplines include Acting, Classical Ballet, Contemporary Dance, Dance, Music, Musical Theatre, Technical Production, and Elite Tennis.

There is a real sense of community at The McDonald College and students are at the heart of everything we do. We share in their passion for performance – whether that's on-stage, on a court or in the classroom.

POSITION TITLE	Secondary English Teacher
EMPLOYMENT TYPE	Full-time
Start date	Term I, 2025
THIS ROLE REPORTS TO	Head of English

An exciting opportunity exists for a full-time teacher of English in Stages 4 – 6 to join our vibrant school. Experience in teaching an extension course would be advantageous.

The successful candidate will be an enthusiastic and committed educator with a deep passion for English. They will be highly motivated to ensure inspirational engagement with and the continued academic achievement of our students from Years 7 - 12.

POSITION DESCRIPTION

KEY RESPONSIBILITIES

- Plan and implement creative and well sequenced teaching and learning programs that engage and challenge students, promote learning and have high expectations of each student.
- Have an in-depth knowledge of the NESA English curriculum for Stages 4 6.
- Maintain teaching programs and registers and other appropriate assessment records as required by the College.
- Use a range of teaching strategies to deliver quality teaching that engages and challenges students.
- Be responsive to student learning styles by differentiating teaching and learning delivery.
- Demonstrate a passion for and experience in assisting students to achieve learning outcomes to the best of their ability.
- Use continuous assessment and constructive feedback to inform teaching practices personally and within the department.
- Work collaboratively within the faculty and across all support systems in the College for the benefit of student learning.
- Engage in constructive, positive and meaningful communication with parents / carers in a timely manner.
- Prepare regular and meaningful feedback to students and write constructive, positive student reports that reflect a deep understanding of the student and their learning continuum.
- Adhere to deadlines.
- Perform wellbeing and playground duties as required.
- Attend all mandatory College functions such as but not limited to Speech Night, Sport Carnivals, Parent/Teacher Interviews, Information Sessions.
- Make efforts to attend College performances to support the students.
- Participate in and contribute to the College's Professional Development Program.

KEY CHALLENGES

- Have high expectations for each student and ensure that they feel heard and are extended as appropriate.
- Maintaining records as required for NESA Registration and Accreditation processes in accordance with the College guidelines.
- Inspiring an ongoing passion and motivation in students.
- Inspiring students for success in all examinations, assessments, external competitions and for life.
- Managing time effectively.
- Sensitive handling of parental expectations, particularly where these are unrealistic in consultation with the Head of English.

WORKPLACE HEALTH & SAFETY

Take reasonable care of your own health and safety while at work and beyond.

POSITION DESCRIPTION	
	Manage risk and compliance through CompliSpace by reporting all incidents or hazards that may cause injury or illness, and any damage or maintenance requirements affecting the safety of the workplace.
	 Comply with all College policies and standards and any reasonable instruction from your manager in relation to WHS.
	Participate in Occupational Rehabilitation programs as necessary.
	 Contribute positively to the social and emotional wellbeing of the College community.
ESSENTIAL CRITERIA	A current Working With Children Check.
FOR ALL ROLES	 Completed Child Safe Applicant Declaration.
	 You must advise the Principal prior to employment of any matter that would affect your employment or the reputation of the College.
ESSENTIAL CRITERIA FOR THIS ROLE	 Have successfully completed tertiary studies in an area relevant to this position and hold a NSW recognised teaching qualification.
	■ Be a NESA registered teacher.
	 Have proven success in teaching the Stages 4 – 6 NESA English syllabuses.
	 Demonstrated ability to liaise successfully with colleagues, students and parents.
KEY RELATIONSHIPS	■ Principal
	■ Deputy Principal
	■ Director of Curriculum
	■ Head of English
	■ Colleagues
	■ Administrative Staff
	■ Students and Parents
	Professional Associations and Links.
PLEASE INCLUDE WITH YOUR	 Cover letter, addressing the selection criteria and acknowledging that you have no knowledge of:
APPLICATION	 any Child Protection allegations against you
	 any professional misconduct allegations concerning you.
	A full Curriculum Vitae.
	Current Working with Children Check.
	 Completed Child Safe Applicant Declaration.
	 Contact details of two (2) professional referees, one of which must be from your latest employer.
PLEASE ADDRESS YOUR	The Principal, Mrs Maxine Kohler
APPLICATION TO	marketing@mcdonald.nsw.edu.au
CLOSING DATE	4pm on Monday 4 November 2024