



A rare and exciting job opportunity with Australia's premier performance-centred school

The McDonald College is an independent, non-denominational, co-educational school located in North Strathfield. We teach the NESA academic curriculum from K - 12, through to the NSW HSC.

The Mission of the College is to nurture individual journeys in an inclusive learning community that values intellectual inquiry and ethical decision-making.

We are unique in our offering of performing arts and elite sports. Disciplines include Acting, Classical Ballet, Dance, Music, Musical Theatre, Technical Production, and Elite Tennis.

There is a real sense of community at The McDonald College and students are at the heart of everything we do. We share in their passion for performance – whether that is on-stage, on a court or in the classroom.

POSITION TITLE	Secondary Mathematics Teacher
EMPLOYMENT TYPE	Permanent Full Time
Start date	Term 1, 2025
THIS ROLE REPORTS TO	Head of Mathematics

An exciting opportunity exists for a teacher of Mathematics - Courses in Stages 4 – 6 including Extension I and Extension 2 courses, to join our vibrant school.

The successful candidate will be an enthusiastic and committed educator with a deep passion for Mathematics. They will be highly motivated to ensure inspirational engagement with and the continued academic achievement of our students from Year 7 - 12.

POSITION DESCRIPTION	
KEY RESPONSIBILITIES	 Plan and implement creative and well sequenced teaching and learning programs that engage and challenge students, promote learning and have high expectations of each student.
	 Have an in-depth knowledge of the NESA Mathematics curriculum for Stages 4 – 6.
	 Maintain teaching programs and registers and other appropriate assessment records as required by the College.
	 Use a range of teaching strategies to deliver quality teaching that engages and challenges students.
	 Be responsive to student learning styles by differentiating teaching and learning delivery.
	 Demonstrate a passion for and experience in assisting students to achieve learning outcomes to the best of their ability.
	 Use continuous assessment and constructive feedback to inform teaching practices personally and within the department.
	 Work collaboratively within the faculty and across all support systems in the College for the benefit of student learning.
	 Engage in constructive, positive and meaningful communications with parents / carers in a timely manner.
	 Prepare regular and meaningful feedback to students and write constructive, positive student reports that reflect a deep understanding of the student and their learning continuum.
	 Adhere to deadlines.
	 Perform wellbeing and playground duties as required.
	 Attend all mandatory College functions such as but not limited to Speech Night, Sport Carnivals, Parent/Teacher/Student Conferences, Information Sessions.
	 Attend College performances regularly to support the students.
	 Participate in and contribute to the College's Professional Development Program.
KEY CHALLENGES	 Have high expectations for each student and ensure that they feel heard and are extended.
	 Maintaining records as required for NESA Registration and Accreditation processes in accordance with the College guidelines.
	 Inspiring an ongoing passion and motivation in students.
	 Inspiring students for success in HSC Examinations, external competitions and for life.
	 Managing time effectively.
	 Sensitive handling of parental expectations, in consultation with the Head of Mathematics.

WORKPLACE HEALTH	•	Take reasonable care of your own health and safety while at work and
& SAFETY		beyond.

	 Manage risk and compliance through CompliSpace by reporting all 	
	incidents or hazards that may cause injury or illness, and any damage	
	or maintenance requirements affecting the safety of the workplace.	
	 Comply with all College policies and standards and any reasonable instruction from your manager in relation to WHS. 	
	 Participate in Occupational Rehabilitation programs as necessary. 	
	 Contribute positively to the emotional and social wellbeing of the College community. 	
ESSENTIAL CRITERIA	 A current Working With Children Check. 	
FOR ALL ROLES	 Completed Child Safe Applicant Declaration. 	
	 You must advise the Principal prior to employment of any matter that would affect your employment or the reputation of the College. 	
ESSENTIAL CRITERIA FOR THIS ROLE	 Have successfully completed tertiary studies in an area relevant to this position and hold a NSW recognised teaching qualification. 	
	 Be a NESA registered teacher. 	
	 Have proven success in teaching the Stages 4 – 6 NESA Mathematics 	
	syllabuses.	
	 Demonstrated ability to liaise successfully with colleagues, students and parents. 	
KEY RELATIONSHIPS	 Principal 	
	 Deputy Principal 	
	 Director of Curriculum 	
	 Head of Mathematics 	
	 Colleagues 	
	Administrative Staff	
	 Students and Parents 	
	 Professional Associations and Links. 	
PLEASE INCLUDE WITH YOUR	 Cover letter, addressing the selection criteria and acknowledging that you have no knowledge of: 	
APPLICATION	 — any Child Protection allegations against you 	
	— any professional misconduct allegations concerning you.	
	 A full Curriculum Vitae. 	
	 Current Working with Children Check. 	
	 Completed Child Safe Applicant Declaration. 	
	 Contact details of two (2) professional referees, one of which must be 	
	from your latest employer.	
PLEASE ADDRESS YOUR	The Principal, Mrs Maxine Kohler	
APPLICATION TO	marketing@mcdonald.nsw.edu.au	
CLOSING DATE	4pm on Monday 11 November 2024	